

## FULL PROGRAM - ISMBS 2017

**MONDAY 4<sup>th</sup> September**

### ATRIUM

08:00-09:30	REGISTRATION (also at FREE times)
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### CONFERENCE ROOM A

<b>OPENING REMARKS</b> 09:30-10:00	Chair: <i>Elena Babatsouli</i>
<b>SESSION 1A</b> 10:00-11:30	Chair: <i>Mary L. Zampini</i>
10:00-10:30	<b>The dynamics of marked consonant clusters in Polish</b> <i>Paulina Zydorowicz, Katarzyna Dziubalska-Kolaczyk</i> Adam Mickiewicz University, Poznań
10:30-11:00	<b>The Sonority Syllable Model (SSM) reconsidered: Two challenges and their solutions</b> <i>Hans Basbøll</i> University of Southern Denmark
11:00-11:30	<b>Measuring phonetic compliance</b> <i>Kathy Huet<sup>1</sup>, Véronique Delvaux<sup>1,2</sup>, Myriam Piccaluga<sup>1</sup>, Bernard Harmegnies<sup>1</sup></i> <sup>1</sup> Université de Mons, <sup>2</sup> FNRS Belgium
<b>BREAK</b> 11:30-12:00	<b>ATRIUM</b>
<b>PLENARY TALK</b> 12:00-13:00	<b>Second language phonology at the interfaces: Phonetics, morphology and syntax</b> <i>John Archibald</i> University of Victoria
<b>SESSION 2A</b> 13:00-15:00	Chair: <i>Brechtje Post</i>
13:00-13:30	<b>Perception of foreign vowels as influenced by L2: The case of front rounded and back unrounded vowels</b> <i>Anna Balas</i> Adam Mickiewicz University, Poznań
13:30-14:00	<b>The acquisition of Italian geminates by L1 German and Swedish speakers in production and perception</b> <i>Marieke Einfeldt<sup>1</sup>, Tanja Kupisch<sup>1</sup>, Mechtild Tronnier<sup>2</sup></i> <sup>1</sup> University of Konstanz, <sup>2</sup> University of Lund
14:00-14:30	<b>Interplay between language dominance and language mode in the acoustic realization of Spanish and English alveolar laterals</b> <i>Mark Amengual</i> University of California, Santa Cruz
14:30-15:00	<b>Lusophones' pronunciation of Czech and its perception by native Czech speakers</b> <i>Eliška Zaepernicková<sup>1</sup>, Barbora Kraftová<sup>2</sup></i> <sup>1</sup> Institute of Phonetics, <sup>2</sup> Centro de Língua Portuguesa
<b>FREE</b> 15:00-16:00	

MONDAY 4<sup>th</sup> September

CONFERENCE ROOM A

<b>SESSION 3A</b> 16:00-17:30	Chair: <i>Juana M. Licerás</i>
16:00-16:30	<b>An ultrasound study of anticipatory coarticulation in the speech of Italian children who stutter</b> <i>Giovanna Lenoci, Irene Ricci</i> Scuola Normale Superiore, Pisa
16:30-17:00	<b>A retrospective record review of multilingual speakers seeking intelligibility enhancement in Australia</b> <i>Helen L. Blake, Sharynne McLeod, Sarah Verdon</i> Charles Sturt University
17:00-17:30	<b>The intelligibility, accentedness, and comprehensibility of Asian Englishes</b> <i>Jette G. Hansen Edwards<sup>1</sup>, Mary L. Zampini<sup>2</sup>, Caitlin Cunningham<sup>2</sup></i> <sup>1</sup> The Chinese University of Hong Kong, <sup>2</sup> Le Moyne College
<b>SESSION 4A</b> 17:30-19:00	Chair: <i>Sarah Verdon</i>
17:30-18:00	<b>Biographic-narratives after stroke: The bilingual experience</b> <i>Maria Kambanaros</i> Cyprus University of Technology
18:00-18:30	<b>Vowel-to-vowel coarticulation in Greek normal-hearing and hearing-impaired speech</b> <i>Anna Sfakianaki<sup>1</sup>, Katerina Nicolaidis<sup>1</sup>, Areti Okalidou<sup>2</sup></i> <sup>1</sup> Aristotle University of Thessaloniki, <sup>2</sup> University of Macedonia
18:30-19:00	<b>An analysis of the narrative and morphosyntactic characteristics of the speech of a bilingual adult with Prader-Willi syndrome</b> <i>Estela García-Alcaraz<sup>1</sup>, Juana M. Licerás<sup>1,2</sup></i> <sup>1</sup> Ottawa University, <sup>2</sup> Nebrija University
<b>SPECIAL LECTURE</b> 19:00-20:00	<b>Clinical Linguistics: Towards and beyond the first 50 years</b> <i>Nicole Müller<sup>1</sup>, Martin J. Ball<sup>2</sup></i> <sup>1</sup> University College Cork, <sup>2</sup> Bangor University
<b>WELCOME RECEPTION</b> 20:00-21:30	MUSIC RECITAL: <i>Despina Drakaki</i> (soprano), <i>Nikos Perakis</i> (piano) SOCIAL HOUR (in atrium)

MONDAY 4<sup>th</sup> September

CONFERENCE ROOM B

<b>SESSION 1B</b> 10:00-11:30	Chair: <i>Anna Stielow</i>
10:00-10:30	<b>Early lexical development in the acquisition of Turkish: A developmental profile</b> <i>F. Hülya Özcan</i> Anadolu University
10:30-11:00	<b>Dual-lingual interactions with passive bilingual children</b> <i>Janice Nakamura</i> Sagami Women's University
11:00-11:30	<b>Particle-specific effects of 'but' and 'too' on the acquisition of finiteness in German L1-acquisition</b> <i>Damaris Bartz, Dagmar Bittner</i> Leibnis Centre General Linguistics (ZAS)
<b>BREAK</b> 11:30-12:00	<b>ATRIUM</b>
<b>PLENARY TALK</b> 12:00-13:00	<b>CONFERENCE ROOM A</b>
<b>SESSION 2B</b> 13:00-15:00	Chair: <i>Yoichi Miyamoto</i>
13:00-13:30	<b>Mixed relative clauses: Some consequences for code-switching theories</b> <i>Gloria Cocchi, Cristina Pierantozzi</i> University of Urbino
13:30-14:00	<b>Language change in minority language due to the influence of the national language: Relative pronouns in Frisian</b> <i>Jelske Dijkstra<sup>1</sup>, Hans Van de Velde<sup>1</sup>, Emre Yilmaz<sup>2</sup>, Henk van den Heuvel<sup>2</sup>, David van Leeuwen<sup>2</sup></i> <sup>1</sup> Fryske Akademy Leeuwarden, <sup>2</sup> Radboud University Nijmegen
14:00-14:30	<b>Does the task really matter? The elicitation of negation in four tasks in Chipileño Spanish</b> <i>Olga Tararova</i> University of Toronto
14:30-15:00	<b>Oral language and reading abilities of English (L1) and Greek (L2) learners</b> <i>Eleni Morfidi</i> University of Ioannina
<b>FREE</b> 15:00-16:00	
<b>SESSION 3B</b> 16:00-17:30	Chair: <i>Katharina Nimz</i>
16:00-16:30	<b>Acquisition of the Spanish dorsal fricative by L1 English-L2 Spanish speakers</b> <i>Matthew Patience</i> University of Toronto
16:30-17:00	<b>Factors affecting the perception of plosives in L2 English by L1 CG listeners</b> <i>Elena Kkese<sup>1</sup>, Kikia Petinou<sup>2</sup></i> <sup>1</sup> UCLan, Pyla, Cyprus, <sup>2</sup> Cyprus University of Technology
17:00-17:30	<b>Stress-pattern related errors in the pronunciation of cognates by native Catalan-Spanish learners of EFL</b> <i>Karen Jacob, Lucrècia Rallo-Fabra</i> University of the Balearic Islands

**MONDAY 4<sup>th</sup> September****CONFERENCE ROOM B**

<b>SESSION 4B</b> 17:30-19:00	Chair: <i>Åsa Abelin</i>
17:30-18:00	<b>Early input effects on the degree of spirantization of voiced stops in adulthood</b> <i>Mark Amengual, Benjamin Youngstrom</i> University of California, Santa Cruz
18:00-18:30	<b>Mandarin lexical tone in monolingual, bilingual and trilingual children at 2 years</b> <i>Chang He, Ziyin Mai, Virginia Yip</i> Chinese University of Hong Kong
18:30-19:00	<b>Discrimination of German tense and lax vowels in German monolingual and German-Turkish and German-Russian bilingual children</b> <i>Amrei Walkenhorst</i> Bielefeld University
<b>SPECIAL LECTURE</b> 19:00-20:00	<b>CONFERENCE ROOM A</b>
<b>WELCOME RECEPTION</b> 20:00-21:30	<b>CONFERENCE ROOM A &amp; ATRIUM</b>

TUESDAY 5<sup>th</sup> September

CONFERENCE ROOM A

<b>SESSION 5A</b> 08:30-10:00	Chair: <i>Anna Balas</i>
08:30-09:00	<b>Phonological development in Polish-English bilingual children: a comparative study</b> <i>Magdalena Wrembel<sup>1</sup>, Marta Marecka<sup>2</sup>, Agnieszka Otwinowska-Kasztelanic<sup>3</sup></i> <sup>1</sup> Adam Mickiewicz University, <sup>2</sup> Jagiellonian University, <sup>3</sup> University of Warsaw
09:00-09:30	<b>Orthographic McGurk in native English-speaking learners of Spanish?</b> <i>Yasaman Rafat, Ryan Stevenson</i> Western University
09:30-10:00	<b>Cross-linguistic influence and task effects in the production of English sentence types by native Inuktitut speakers</b> <i>L. Colantoni, G. Klassen, A. Johns, M. Patience, A. Pérez-Leroux, M. Radu, O. Tararova</i> University of Toronto
<b>SESSION 6A</b> 10:00-11:30	Chair: <i>Hans Basbøll</i>
10:00-10:30	<b>Relationship between lexical and phonological development in French-speaking children: A longitudinal study</b> <i>Margaret Kehoe-Winkler</i> University of Geneva
10:30-11:00	<b>Self-organisation in phonological development: Templates in Brazilian and European Portuguese</b> <i>Maria de Fátima de Almeida Baia<sup>1</sup>, Susana Correia<sup>2</sup></i> <sup>1</sup> Universidade Estadual do Sudoeste da Bahia, <sup>2</sup> Universidade Nova de Lisboa
11:00-11:30	<b>The phonological development of Danish-speaking children: A normative study</b> <i>Marit Carolin Clausen<sup>1</sup>, Annette V. Fox-Boyer<sup>2</sup></i> <sup>1</sup> University of Southern Denmark, <sup>2</sup> European University of Applied Sciences
<b>BREAK</b> 11:30-12:00	<b>ATRIUM</b>
<b>PLENARY TALK</b> 12:00-13:00	<b>Becoming bilingual</b> <i>Katherine Demuth</i> Macquarie University
<b>PANEL DISCUSSION</b> 13:00-14:00	Moderator: <i>Katarzyna Dziubalska-Kolaczyk</i> <b>Is L1 speech different from L2?</b> <i>Laura Colantoni, Kleantes Grohmann, Margaret Kehoe, Brechtje Post, Martha Young-Scholten</i>
<b>SESSION 7A</b> 14:00-15:30	Chair: <i>Ingrida Balčiūnienė</i>
14:00-14:30	<b>Cross-linguistic influence in simultaneous bilingual acquisition: Root infinitives revisited</b> <i>Juana M. Licerias<sup>1</sup>, Raquel Fernández Fuertes<sup>2</sup></i> <sup>1</sup> University of Ottawa & Universidad Nebrija, <sup>2</sup> Universidad de Valladolid
14:30-15:00	<b>The emergence and development of compounds in young children's speech production</b> <i>Laila Kjørbaek, Hans Basbøll</i> University of Southern Denmark
15:00-15:30	<b>Syntactic priming in a structurally biased language: Investigating abstract representations over development</b> <i>Alina Kholodova<sup>1</sup>, Michelle Peter<sup>2</sup>, Caroline Rowland<sup>2,3</sup>, Shanley Allen<sup>1</sup></i> <sup>1</sup> Technical University of Kaiserslautern, <sup>2</sup> University of Liverpool, <sup>3</sup> MPI

TUESDAY 5<sup>th</sup> September

CONFERENCE ROOM B

<b>SESSION 5B</b> 08:30-10:00	Chair: <i>Anat Ninio</i>
08:30-09:00	<b>Beyond verbal communication: Gestures and eye-gaze connections</b> <i>Emanuela Todisco, Pedro Guijarro-Fuentes</i> University of the Balearic Islands
09:00-09:30	<b>The use of evaluative devices in Turkish-speaking children's narratives</b> <i>Hale Ögel-Balaban<sup>1</sup>, Annette Hohenberger<sup>2</sup></i> <sup>1</sup> Işık University, <sup>2</sup> Middle East Technical University
09:30-10:00	<b>The prosodification of compound words in L1 and L2 speakers of English</b> <i>Hilary Wynne<sup>1</sup>, Linda Wheeldon<sup>2</sup>, Aditi Lahiri<sup>1</sup></i> <sup>1</sup> University of Oxford, <sup>2</sup> University of Birmingham
<b>SESSION 6B</b> 10:00-11:30	Chair: <i>Ghada Khattab</i>
10:00-10:30	<b>(Mis)understanding as a two-way street: Communication breakdowns in native/non-native English/French tandem interactions</b> <i>Céline Horgues, Sylwia Scheuer</i> University of Paris 3-Sorbonne Nouvelle
10:30-11:00	<b>Parafoveally-viewed expectation and frequency information in native and L2 speakers</b> <i>Leigh B. Fernandez<sup>1</sup>, Nicolette C. Pire<sup>2</sup>, Shanley E.M. Allen<sup>1</sup></i> <sup>1</sup> University of Kaiserslautern, <sup>2</sup> Northeastern University
11:00-11:30	<b>Cross-linguistic priming in Mandarin-English bilinguals: Evidence from eye tracking</b> <i>Nenad Jovanovic<sup>1</sup>, Kai Alter<sup>2</sup>, James Law<sup>2</sup>, Barbara Höhle<sup>1</sup></i> <sup>1</sup> Potsdam University, <sup>2</sup> Newcastle University
<b>BREAK</b> 11:30-12:00	<b>ATRIUM</b>
<b>PLENARY</b> 12:00-13:00	<b>CONFERENCE ROOM A</b>
<b>PANEL</b> 13:00-14:00	<b>CONFERENCE ROOM A</b>
<b>SESSION 7B</b> 14:00-15:30	Chair: <i>Mark Amengual</i>
14:00-14:30	<b>Expressive phonological skills and their relation to the word acquisition process: Results of infants acquiring German</b> <i>Sigrun Lang<sup>1</sup>, Annette V. Fox-Boyer<sup>2</sup>, Klaus Willmes<sup>1</sup></i> <sup>1</sup> Aachen University, <sup>2</sup> European University of Applied Sciences
14:30-15:00	<b>The link between production and perception in tone acquisition of Cantonese speaking children</b> <i>Peggy Mok, Holly Fung, Mercy Wong</i> The Chinese University of Hong Kong
15:00-15:30	<b>How to assess phonetic and phonological development in preschool bilingual children</b> <i>Marie Philippart de Foy<sup>1,2</sup>, Véronique Delvaux<sup>1,2</sup>, Kathy Huet<sup>1</sup>, Myriam Piccaluga<sup>1</sup>, Bernard Harmegnies<sup>1</sup></i> <sup>1</sup> Université de Mons, <sup>2</sup> FNRS Belgium
<b>FREE</b> 15:30-16:00	
<b>EXCURSION</b> 16:00-22:30	Departure in front of the <i>Municipal Market-Agora</i> of Chania

WEDNESDAY 6<sup>th</sup> September

CONFERENCE ROOM A

<b>SESSION 8A</b> 08:00-10:00	Chair: <i>Laila Kjørbaek</i>
08:00-08:30	<b>Incidental learning of L2 in children</b> <i>Nadiia Denhovska</i> University of Central Lancashire
08:30-09:00	<b>Different outcomes in the acquisition of <i>do</i>-support in two Norwegian/English bilinguals: Delay and acceleration</b> <i>Kristine Bentzen, Merete Anderssen</i> UiT-The Arctic University of Norway
09:00-09:30	<b>Performance in category and letter fluency tasks in children, adolescents and young adults</b> <i>Anna Stielow, Prisca Stenneken</i> University of Cologne
09:30-10:00	<b>Mixed speech of bilingual siblings in a Russian family</b> <i>Galina Chirsheva</i> Cherepovets State University
<b>SESSION 9A</b> 10:00-11:30	Chair: <i>Kleanthes K. Grohmann</i>
10:00-10:30	<b>Pathbreaking verbs for developing recursion in the speech of children acquiring English</b> <i>Anat Ninio</i> The Hebrew University of Jerusalem
10:30-11:00	<b>Effects of type of <i>because</i>-clause on German 5-6-year-olds comprehension of implicit causality</b> <i>Dagmar Bittner</i> Leibniz-Centre for General Linguistics
11:00-11:30	<b>Does a genre influence lexical-syntactic structures of discourse in preschool children speech production? The new approach to analysis</b> <i>Ingrida Balčiūnienė<sup>1,2</sup>, Aleksandr N. Kornev<sup>1</sup></i> <sup>1</sup> Saint-Petersburg State Pediatric Medical University, <sup>2</sup> Vytautas Magnus University
<b>BREAK</b> 11:30-12:00	<b>ATRIUM</b>
<b>PLENARY TALK</b> 12:00-13:00	<b>How bilingual children tell long and complex stories with small vocabularies</b> <i>Elena Nicoladis</i> University of Alberta
<b>Session 10A</b> 13:00-15:00	Chair: <i>Jelske Dijkstra</i>
13:00-13:30	<b>Schwa realization in French: Cross gender and career investigations using automatic speech processing and large corpora</b> <i>Yaru Wu and Martine Adda-Decker</i> CNRS-Université Sorbonne Nouvelle
13:30-14:00	<b>Intonation and modality in spontaneous speech of the Canary Islands</b> <i>Josefa Dorta, José Martín</i> Universidad de La Laguna
14:00-14:30	<b>The effect of orthographic marking in monolingual speakers of German</b> <i>Katharina Nimz</i> Universität Bielefeld
14:30-15:00	<b>Early word learning by Turkish-Dutch bilinguals: Cognitive or linguistic dominance?</b> <i>Feyza Altınkamaş<sup>1</sup>, F. Hülya Özcan<sup>2</sup></i> <sup>1</sup> Gent University, <sup>2</sup> Anadolu University

WEDNESDAY 6<sup>th</sup> September

CONFERENCE ROOM A

<b>FREE</b> 15:00-16:00	
<b>POSTERS I</b> 16:00-17:30	<b>ATRIUM - TITLES AND AUTHORS*</b>
<b>Session 11A</b> 17:30-19:00	Chair: <i>Annette V. Fox-Boyer</i>
17:30-18:00	<b>The Part-of-Speech Profile in SLI children discourse: A comparative study of daily conversation and fictional narrative in preschoolers</b> <i>Aleksandr N. Kornev<sup>1</sup>, Ingrida Balčiūnienė<sup>1,2</sup></i> <sup>1</sup> Saint-Petersburg State Pediatric Medical University, <sup>2</sup> Vytautas Magnus University
18:00-18:30	<b>Theory of mind and comprehension of factivity in Specific Language Impairment: Perspectives from an intervention study</b> <i>Maria Voulgaraki, Stavroula Stavrakaki</i> Aristotle University of Thessaloniki
18:30-19:00	<b>The differences between inter-speech postures adopted by native speakers of Polish and English in context of speech therapy</b> <i>Danuta Pluta-Wojciechowska, Barbara Sambor</i> University of Silesia
<b>PLENARY TALK</b> 19:00-20:00	<b>Covert contrasts and gradient change in child speech</b> <i>Fiona Gibbon</i> University College Cork
<b>FREE</b> 20:00-21:00	
<b>BANQUET</b> 21:00-	<b>RESTAURANT IN THE HARBOR</b>



WEDNESDAY 6<sup>th</sup> September

CONFERENCE ROOM B

<b>SESSION 8B</b> 08:00-10:00	Chair: <i>Mechtild Tronnier</i>
08:00-08:30	<b>Perceptual learning from production training with ultrasound biofeedback</b> <i>Richard Gananathan, Peggy Mok</i> The Chinese University of Hong Kong
08:30-09:00	<b>Overgeneralizing word order: Acquiring embedded V2 optionality in Norwegian</b> <i>Tina Ringstad, Dave Kush</i> Norwegian University of Science and Technology
09:00-09:30	<b>Monolingual language policy in a bilingual school: The case of the Moscow school with a Georgian ethno-cultural component</b> <i>Dionysios Zoumpalidis</i> School of Philology, Higher School of Economics
09:30-10:00	<b>Swedish for immigrants: Teachers' opinion about the teaching of pronunciation</b> <i>Elisabeth Zetterholm</i> Stockholm University
<b>SESSION 9B</b> 10:00-11:30	Chair: <i>Sylwia Scheuer</i>
10:00-10:30	<b>An investigation into fast, automatic translation in English-French and French-English bilinguals</b> <i>Ghada Khattab and Jack Nove</i> Newcastle University
10:30-11:00	<b>Uptalk as a source of ambiguity in L2 English perception of question types</b> <i>Gabrielle Klassen, Olivia Marasco, Malina Radu, Olga Tararova, Laura Colantoni</i> University of Toronto
11:00-11:30	<b>Is perception and processing of L1 language change phenomena contingent on L2 exposure?</b> <i>Anabella Niculescu</i> Romanian Academy & University of Bucharest
<b>BREAK</b> 11:30-12:00	ATRIUM
<b>PLENARY</b> 12:00-13:00	CONFERENCE ROOM A
<b>Session 10B</b> 13:00-15:00	Chair: <i>Anabela Rato</i>
13:00-13:30	<b>The acquisition of obstruent voicing contrasts of Eastern Armenian and Brazilian Portuguese as foreign languages</b> <i>Maria de Fátima de Almeida Baia<sup>1</sup>, Daniel Oliveira Peres<sup>2</sup></i> <sup>1</sup> Universidade Estadual do Sudoeste da Baia, <sup>2</sup> Universidade de São Paulo
13:30-14:00	<b>Second dialect and second language imitation of geminates by Colombian Spanish speakers</b> <i>Daniel Varona, Esperanza Ruiz-Pena, Elkin Dario Sierra, Yasaman Rafat</i> Western University
14:00-14:30	<b>Cross-language phonetic correspondences in the bilingual lexicon</b> <i>Sarah O'Neill</i> University of Iowa
14:30-15:00	<b>Orthography effects in the production of epenthetic vowels and their vowel quality in initial consonant clusters by Catalan-Spanish bilingual learners of English</b> <i>Susana Cortés, Lucrecia Rallo Fabra</i> University of the Balearic Islands

WEDNESDAY 6<sup>th</sup> September

CONFERENCE ROOM B

<b>FREE</b> 15:00-16:00	
<b>POSTERS I</b> 16:00-17:30	<b>ATRIUM - TITLES AND AUTHORS *</b>
<b>Session 11B</b> 17:30-19:00	Chair: <i>Anabella Niculescu</i>
17:30-18:00	<b>Processing times of L2 lexical influence on mother tongue</b> <i>Monica Vasileanu</i> The ‘Iorgu Iordan - Alexandru Rosetti’ Institute of Linguistics
18:00-18:30	<b>On French speakers’ stress deafness: Comparative study between intermediate and advanced French learners of Spanish</b> <i>Syrine Daoussi Diaz, Lorraine Baqué, Marta Estrada</i> Universitat Autònoma de Barcelona
18:30-19:00	<b>Do you hear ‘feather’ when listening to ‘rain’? Lexical tone activation during unconscious translation: Evidence from Mandarin-English bilinguals</b> <i>Xin Wang<sup>1</sup>, Juan Wang<sup>2</sup>, Jeffrey G. Malins<sup>3</sup></i> <sup>1</sup> University of Greenwich & University of Oxford, <sup>2</sup> Jiang Su Normal University, <sup>3</sup> Haskins Laboratories & Yale University
<b>PLENARY TALK</b> 19:00-20:00	<b>CONFERENCE ROOM A</b>
<b>FREE</b> 20:00-21:00	
<b>BANQUET</b> 21:00-	<b>RESTAURANT IN THE HARBOR</b>

WEDNESDAY 6<sup>th</sup> September

\* POSTERS I - ATRIUM

16:00-17:30
<p><b>1. The DisorderedSpeechBank: A multilingual digital archive of disordered speech</b> <i>Martin J. Ball<sup>1</sup>, Inger Lundeborg Hammarström<sup>2</sup>, Alice Lee<sup>3</sup>, Nicole Müller<sup>3</sup>, Henk van den Heuvel<sup>4</sup></i> <sup>1</sup>Bangor University, <sup>2</sup>Linköping University, <sup>3</sup>University College Cork, <sup>4</sup>Radboud University, Nijmegen</p>
<p><b>2. Non-arbitrary expressions in Swedish parent-child interactions</b> <i>Åsa Abelin</i> University of Gothenburg</p>
<p><b>3. Perception boundary of Japanese singleton and geminate stops with devoiced vowels</b> <i>Shigeaki Amano<sup>1</sup>, Kimiko Yamakawa<sup>2</sup></i> <sup>1</sup>Aichi Shukutoku University, <sup>2</sup>Shokei University</p>
<p><b>4. Sonority and contiguity in cluster acquisition: Evidence from Hebrew</b> <i>Avivit Ben-David</i> Hadassah Academic College</p>
<p><b>5. Some acoustic characteristics of the geminates in the Ikema dialect of Miyako Ryukyuan</b> <i>Masako Fujimoto<sup>1</sup>, Shigeo Shinohara<sup>2</sup></i> <sup>1</sup>Waseda University, <sup>2</sup>LPP CNRS/Sorbonne-Nouvelle</p>
<p><b>6. Acquisition of South African English by three-to five-year-old children in Cape Town</b> <i>Michelle Pascoe, Olebeng Mahura</i> University of Cape Town</p>
<p><b>7. L2 perceptual span size and the role of L1 reading direction</b> <i>Leigh B. Fernandez<sup>1</sup>, Nicolette C. Pire<sup>2</sup>, Shanley E.M. Allen<sup>1</sup></i> <sup>1</sup>University of Kaiserslautern, <sup>2</sup>Northeastern University</p>
<p><b>8. Speech reading performance in Chinese speakers with and without hearing impairment</b> <i>Jianghua Lei<sup>1</sup>, Liang Chen<sup>2</sup></i> <sup>1</sup>Central China Normal University, <sup>2</sup>University of Georgia</p>
<p><b>9. Vowel reduction in the interlanguage phonology of Bulgarian learners of Modern Greek - an acoustic study</b> <i>Milena Milenova</i> Aristotle University of Thessaloniki</p>
<p><b>10. Developing the theory of L2 intonation learning</b> <i>Yasuko Nagano-Madsen</i> University of Gothenburg</p>
<p><b>11. Perception of English vowels by Portuguese learners</b> <i>Anabela Rato<sup>1</sup>, Angelica Carlet<sup>2</sup></i> <sup>1</sup>University of Toronto, <sup>2</sup>Universitat Internacional de Catalunya</p>
<p><b>12. Learning of vowel duration contrasts with listen-and-repeat training</b> <i>Antti Saloranta<sup>1</sup>, Paavo Alku<sup>2</sup>, Maija S. Peltola<sup>1</sup></i> <sup>1</sup>University of Turku, <sup>2</sup>Aalto University</p>
<p><b>13. L2 acquisition and L1 attrition in Bosnian-German late bilinguals: Phonetic observations at the segmental level</b> <i>Carolin Schmid</i> Austrian Academy of Sciences</p>
<p><b>14. Testing receptive prosody skills of Polish children and adults</b> <i>Joanna Śmiecińska</i> Adam Mickiewicz University, Poznań</p>
<p><b>15. Moving beyond monolingual approaches to bilingual education</b> <i>Emmanouela Tisizi</i> McGill University</p>

**WEDNESDAY 6<sup>th</sup> September**

**\* POSTERS I Cont'd - ATRIUM (16:00-17:30)**

**16. Approaches to assessment and treatment of articulation disorders in children among speech therapists in Israel**

*Gila Tubul-Lavy<sup>1</sup>, Ariela Nachamani<sup>2</sup>, Limor Adi - Bensaid<sup>1</sup>*

<sup>1</sup>Ono Academic College, <sup>2</sup>Hadassah Academic College

**17. Factors governing code mixing in early bilingual acquisition: Dominance, language modes, and discourse strategies**

*Dianna Walla, Kristine Bentzen*

University of Tromsø

**18. What does weak language mean in bilingual development? Phonology vs. Morphology**

*Elena Babatsouli*

Institute of Monolingual and Bilingual Speech

**THURSDAY 7<sup>th</sup> September**

**CONFERENCE ROOM A**

<b>SESSION 12A</b> 08:30-10:00	Chair: <i>F. Hülya Özcan</i>
08:30-09:00	<b>Minority language maintenance in Germany and the UK: Does children's country of residence affect their developing early English-German bilingualism?</b> <i>Bianca Mohr, Annick De Houwer</i> University of Erfurt
09:00-09:30	<b>What is a family language? Bilingual and/or monolingual speech in Russian-German immigrant families in Germany</b> <i>Anna Ritter</i> University of Regensburg
09:30-10:00	<b>Expressive vocabulary of Hebrew-English bilingual preschool children: What counts more – past experience or present exposure?</b> <i>Ruth Yishai, Shira Adelman Nosatzki, Atalia Hai Weiss</i> Hadassah Academic College
<b>SESSION 13A</b> 10:00-11:30	Chair: <i>Avivit Ben-David</i>
10:00-10:30	<b>Impact of phonological processes on intelligibility in context in children with speech sound disorders (SSD)</b> <i>Anette Fox-Boyer<sup>1</sup>, Sarah Meyer<sup>1</sup>, Sandra Neumann<sup>2</sup></i> <sup>1</sup> European University of Applied Sciences, <sup>2</sup> University of Cologne
10:30-11:00	<b>The longitudinal relationship between speech disorders and children's global development</b> <i>Sarah Verdon</i> Charles Sturt University
11:00-11:30	<b>Are bilingual children with weak phonological skills in one language at risk for speech sound difficulties?</b> <i>Katharina M. Albrecht<sup>1,2</sup>, Silke Fricke<sup>1</sup>, Annete Fox-Boyer<sup>2</sup>, Jane McCormack<sup>1</sup>, Joy Stackhouse<sup>1</sup></i> <sup>1</sup> University of Sheffield, <sup>2</sup> European University of Applied Sciences
<b>BREAK</b> 11:30-12:00	<b>ATRIUM</b>
<b>PLENARY TALK</b> 12:00-13:00	<b>Learning words and learning sounds: Approaches to phonological development</b> <i>Marilyn Vihman</i> University of York
<b>FREE</b> 13:00-13:30	
<b>POSTERS II</b> 13:30-15:00	<b>ATRIUM - TITLES AND AUTHORS**</b>
<b>SESSION 14A</b> 15:00-16:30	Chair: <i>Liang Chen</i>
15:00-15:30	<b>On a mixed nature of L3 Spanish grammar of L1 Japanese subjects with L2 English</b> <i>Yoichi Miyamoto<sup>1</sup>, Kazumi Yamada<sup>2</sup></i> <sup>1</sup> Osaka University, <sup>2</sup> Kwansei Gakuin University
15:30-16:00	<b>Third language production by early and late bilinguals</b> <i>Rika Aoki</i> Saitama University
16:00-16:30	<b>Phonologically induced syntactic transfer in L3 acquisition of English</b> <i>Tanja Angelovska</i> University of Salzburg

**THURSDAY 7<sup>th</sup> September**

**CONFERENCE ROOM A**

<b>SESSION 15A</b> 16:30-17:30	Chair: <i>Elisabeth Zetterholm</i>
16:30-17:00	<b>The L2 production of Spanish taps and trills by L1 Romanian speakers</b> <i>Malina Radu</i> University of Toronto
17:00-17:30	<b>The standard/dialect dynamics in light of within-subject phonetic variation</b> <i>Chiara Celata, Chiara Meluzzi, Irene Ricci</i> Scuola Normale Superiore, Pisa
<b>CLOSING REMARKS</b> 17:30-18:00	Chair: <i>Elena Babatsouli</i>

**THURSDAY 7th September**

**CONFERENCE ROOM B**

<b>SESSION 12B</b> 08:30-10:00	Chair: <i>Shigeko Shinohara</i>
08:30-09:00	<b>The production of vowel length contrasts in L1, L2 and L3</b> <i>Yanjiao Zhu, Jingxin Luo, Peggy Pik Ki Mok</i> The Chinese University of Hong Kong
09:00-09:30	<b>Impact of target language dialect on the production of ‘new’ (/θ/) and ‘similar’ (/i,y/) French vowels by L3 Mandarin learners</b> <i>Lulu Li</i> University of Toronto
09:30-10:00	<b>Acquisition of Japanese pitch accent by an English/Nupe/Hausa trilingual</b> <i>Becky Muradás-Taylor</i> York St John University
<b>SESSION 13B</b> 10:00-11:30	Chair: <i>Yasaman Rafat</i>
10:00-10:30	<b>Which language sounds good to you? Individual biases in processing unfamiliar non-native vowel contrasts</b> <i>Vita Kogan, Joan C. Mora</i> Universitat de Barcelona
10:30-11:00	<b>Production of English vowels by Portuguese learners: Effect of perceptual training</b> <i>Anabela Rato</i> University of Toronto
11:00-11:30	<b>Production of English /i:/ and /ɪ/ by Polish learners of English: A longitudinal study</b> <i>Dorota Lipińska</i> University of Silesia
<b>BREAK</b> 11:30-12:00	<b>ATRIUM</b>
<b>PLENARY TALK</b> 12:00-13:00	<b>CONFERENCE ROOM A</b>
<b>FREE</b> 13:00-13:30	
<b>POSTERS II</b> 13:30-15:00	<b>ATRIUM - TITLES AND AUTHORS**</b>
<b>SESSION 14B</b> 15:00-16:30	Chair: <i>Anna Ritter</i>
15:00-15:30	<b>Connection between interactional context, parental discourse strategies and child's morphosyntactic development in bilingual perspective: Evidence from a case study of a French Russian bilingual child from 2;5 to 2;10</b> <i>Oksana Bailleul</i> University of Rouen Normandie
15:30-16:00	<b>Morphologically relevant speech processing skills in Greek-speaking children</b> <i>Eleftheria Geronikou<sup>1</sup>, Bill Wells<sup>2</sup></i> <sup>1</sup> Technological Educational Institute of Western Greece, <sup>2</sup> University of Sheffield
16:00-16:30	<b>The effect of argument omission on monolingual and bilingual children: Evidence from the acquisition of Japanese case-marking</b> <i>Akiko Zhao Chou</i> Hiroshima University

**THURSDAY 7<sup>th</sup> September**

**CONFERENCE ROOM B**

<b>SESSION 15B</b> 16:30-17:30	Chair: <i>Galina Chirsheva</i>
16:30-17:00	<b>Phonetic characteristics of filled pauses in English-Hungarian bilingual and Hungarian monolingual speech</b> <i>Judit Bóna<sup>1</sup>, Ágnes Jordanidisz<sup>2</sup>, Anita Auszmann<sup>3</sup>, Ferenc Bunta<sup>4</sup></i> <sup>1</sup> Eötvös Loránd University, <sup>2</sup> Association for Educational Needs/NILD, <sup>3</sup> Hungarian Academy of Sciences, <sup>4</sup> University of Houston
17:00-17:30	<b>Perception of French phonemes by Spanish-speaking children in Venezuela</b> <i>Ana Prato, Didier Demolin</i> Université Sorbonne Nouvelle, Paris 3
<b>CLOSING REMARKS</b> 17:30-18:00	<b>CONFERENCE ROOM A</b>



THURSDAY 7<sup>th</sup> September

\* POSTERS II - ATRIUM

13:30-15:00
<p><b>1. The acquisition of object relative clauses in Greek: Evidence for relativised minimality</b> <i>Christina Alexandri, Sofia Apostolopoulou, Admiljan Drobaniku, Eleni Kotroni, Spyridoula Varlokosta</i> National and Kapodistrian University of Athens</p>
<p><b>2. How autonomous is the 'autonomous language of twins'?</b> <i>Ingrida Balčiūnienė</i> Vytautas Magnus University</p>
<p><b>3. L1 Farsi attrition, in contact with L2 Canadian English: A focus on rhotics and stress pattern</b> <i>Nasim Fakoornia</i> Western Ontario University</p>
<p><b>4. Transfer and the prosodic hierarchy: L1 minimal word constraints in L2 acquisition</b> <i>Jacqueline Ingham</i> University of Sheffield</p>
<p><b>5. Finnish children producing British English vowels - how does studying in an English language class affect vowel quality production?</b> <i>Katja Immonen, Maija S. Peltola</i> University of Turku</p>
<p><b>6. The effect of structural similarity and language proficiency in Chinese-English crosslinguistic syntactic priming</b> <i>Xiangyu Jiang<sup>1</sup>, Liang Chen<sup>2</sup></i> <sup>1</sup>Harbin Institute of Technology at Weihai, <sup>2</sup>University of Georgia</p>
<p><b>7. Acoustic characteristics of speech production by Greek speakers with schizophrenia</b> <i>Maria Katsanou, Katerina Nicolaidis, Evangelos Ntouros, Panteleimon-Vasileios Bozikas</i> Aristotle University of Thessaloniki</p>
<p><b>8. L2 Spanish initial intonation cues in y/n questions and statements: The link between perception and production</b> <i>Olivia Marasco</i> University of Toronto</p>
<p><b>9. The acquisition of Cantonese vowel length contrast by Urdu and Punjabi speakers</b> <i>Peggy Mok<sup>1</sup>, Crystal Lee<sup>1</sup>, Holly Fung<sup>1</sup>, Alan C.Y. Yu<sup>2</sup></i> <sup>1</sup>The Chinese University of Hong Kong, <sup>2</sup>University of Chicago</p>
<p><b>10. Evaluating F<sub>0</sub> curve in the speech of individuals with Down syndrome</b> <i>Marian Oliveira, Vera Pacheco, Maria de Fatima Baia</i> Universidade Estadual do Sudoeste da Bahia</p>
<p><b>11. Polish inter-speech posture in adults with and without orofacial abnormalities: A qualitative logopedic analysis</b> <i>Danuta Pluta-Wojciechowska, Barbara Sambor</i> University of Silesia</p>
<p><b>12. The Canadian multilingual speech database</b> <i>Yasaman Rafat, Rallis Karamichalis</i> Western University</p>
<p><b>13. Intervention for speech sound disorders in isiXhosa-English bilingual children: A single case description</b> <i>Kate Rossouw, Michelle Pascoe</i> University of Cape Town</p>
<p><b>14. Crosslinguistic influence in the bilingual acquisition of Turkish and English: the case of object drop</b> <i>Hatice Sofu, Can Şakirgil</i> Çukurova University</p>

**THURSDAY 7<sup>th</sup> September**

**\* POSTERS II Cont'd - ATRIUM (13:30-15:00)**

<p><b>15. Verbal short-term memory and receptive language abilities in bilingual children with SLI</b> <i>Ioanna Talli, Stavroula Stavrakaki</i> Aristotle University of Thessaloniki</p>
<p><b>16. Two-dimensional mapping of Japanese fricative and affricates spoken by Japanese and Korean speakers</b> <i>Kimiko Yamakawa<sup>1</sup>, Shigeaki Amano<sup>2</sup></i> <sup>1</sup>Shokei University, <sup>2</sup>Aichi Shukutoku University</p>
<p><b>17. Irony comprehension in mono- and bilingual children – an example of Polish preschoolers</b> <i>Natalia Banasik</i> University of Warsaw</p>
<p><b>18. A measure for the proximity of consonant clusters in speech productions</b> <i>Elena Babatsouli<sup>1</sup>, Dimitrios Sotiropoulos<sup>2</sup></i> <sup>1</sup>Institute of Monolingual and Bilingual Speech, <sup>2</sup>Technical University of Crete</p>